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| Hour | Time | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **1** | 7:02-8:14 | **-printed WIDA scores for meetings****-put together folders for teachers** | **-met with Susie Bellos (World History)****-went over my role, 4 focus strategies, WIDA Can Do’s, Daily Strategies, etc.** **-filed all documents** | **-check in with E. Cultip (Eng. 9)****-check in with Lucas (Government)** | **½ Day Hours 1, 2 & 3****-met with Bibik (Math Found & Geometry)****Picked 1 focus strategies-met with Sara Yatoma (Sheltered & English 9) spoke about guided reading strategies & accommodations** | **-discussed SATs with Whitacre and Kittle****-worked on Sample PowerPoint for Of Mice and Men Raegan (English)****-printed EL WIDA scores for upcoming appointments**  |
| PassingTime | 8:14-8:19 |  |  |  |  |  |
| **2** | 8:19-9:19 | **-Checked in with Kristen Graham & Kelly Lucas about meeting dates and times****-worked on their files** | **-Started SAMPLE study guide for Ch. 26; WWI and the Russian Revolution for Susie Bellos (World History) accommodations for SIMPLIFIED LANGUAGE AND VISUALS** | **-scheduled more appointments****-printed student WIDA roster****-set up folders for upcoming meetings** | **-Continued SAMPLE study guide for Ch. 26; WWI and the Russian Revolution for Susie Bellos (World History) accommodations for SIMPLIFIED LANGUAGE AND VISUALS (met with her about order of questions)** | **-Continued SAMPLE study guide for Ch. 26; WWI and the Russian Revolution for Susie Bellos (World History) accommodations for SIMPLIFIED LANGUAGE AND VISUALS** |
| PassingTime | 9:19-9:24 |  |  |  |  |  |
| **3** | 9:24-10:24 | **-met with Assistant Principal and student with struggles (needed woman’s perspective-10 minutes)****-highlighted level 1 & 2 students for upcoming meetings****-prepped for meeting** | **-Continued SAMPLE study guide for Ch. 26; WWI and the Russian Revolution for Susie Bellos (World History) accommodations for SIMPLIFIED LANGUAGE AND VISUALS** | **-met with LAT to discuss focus strategies for English courses and which units need the most accommodations for student comprehension** | **-continue to meet with Russ Shifferd (GYM) discuss exams and assignments on Schoolagy** | **-Continued & FINISHED SAMPLE study guide for Ch. 26; WWI and the Russian Revolution for Susie Bellos (World History) accommodations for SIMPLIFIED LANGUAGE AND VISUALS** |
| Passing**Time** | 10:24-10:29 |  |  |  |  |  |
| **4** | 10:29-12:04 | **-met with Mike Savage (Chemistry + Astronomy)****-went over my role, 4 focus strategies, WIDA Can Do’s, Daily Strategies, etc.** **-filed all documents** | **-scheduled more appointments****-printed student WIDA roster****-set up folders for upcoming meetings** | **-met with LAT and Aides to discuss students and teachers that need assistance with accommodations** |  | **-met with Jennifer Huyghe (Eng. 10)****-went over my role, 4 focus strategies, WIDA Can Do’s, Daily Strategies, etc.** **-filed all documents** |
|  | LUNCH |  |  |  |  |  |
| PassingTime | 12:04-12:09 |  |  |  |  |  |
| **5** | 12:09-1:09 | **-met with Raegan Riley (Eng. 9 & 11)** **-went over my role, 4 focus strategies, WIDA Can Do’s, Daily Strategies, etc.** **-filed all documents** | **-checked in with Elizabeth Bageris and Sara Yatoma to set up appointments****-conference with Jamie about setting up work day** | **-Continued SAMPLE study guide for Ch. 26; WWI and the Russian Revolution for Susie Bellos (World History) accommodations for SIMPLIFIED LANGUAGE AND VISUALS** |  | **-worked with Raegan (Eng. 9 & 11)** **-spoke about Of Mice and Men class discussion strategies and accommodated PowerPoint** |
| PassingTime | 1:09-1:14 |  |  |  |  |  |
| **6** | 1:14-2:14 | **-set up upcoming meetings****-Check in with Craig Brodi (Geometry/Science) about 4 focus strategies** | **-met with Shauhen Tahrebandi, Russ Shifferd and student teacher (GYM)****-went over my role, 4 focus strategies, WIDA Can Do’s, Daily Strategies, etc.** **-filed all documents****-worked on SAMPLE human reproduction PowerPoint** | **-checked in with Kristen Graham****-gave her WIDA scores and spoke to her about struggling students and best strategies to implement**  | **PTC 2:00-8:00****½ at MOTT and** **½ at SHHS** | **-Checked in with Kristen Graham, Kelly Lucas about implanting strategies****-met with Amy Ryntz to discuss EL levels and what Focus strategy to use** |

**RENA KASSA** Title III Language Acquisition Specialist; Warren Mott High School/Sterling Heights High School Week of: 03/11/19