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| Hour | Time | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **1** | 7:02-8:14 | **-printed WIDA scores for meetings**  **-put together folders for teachers**  **-checked in with Sara Yatoma (Eng.) reviewed some upcoming student units together** | **-Night sample materials for Graham (phone conf. about materials for struggling ELs)**  **-checked in with Orow (Geometry)**  **-checked in with E. Cutlip (English)** | **- Continue SAMPLE Human Reproductive Anatomy PowerPoint accommodations for (Health) SIMPLIFIED LANGUAGE AND VISUALS** | **-Ad. Building**  **-check in & review LAS structure**  **-Third Point View**  **-The Golden Circle**  **START with WHY (students)** | **- check in with (Shifferd-Health) SIMPLIFIED LANGUAGE AND VISUALS, what implementations are working, how does the PowerPoint look so far, is all the information there**? |
| Passing  Time | 8:14-8:19 |  |  |  |  |  |
| **2** | 8:19-9:19 | **-met with LAT- Jamil (how to look up individualized teachers and their preps/ how to look up individualized students and their WIDA scores by domain** | **-met with LAT to discuss strategies for English courses**  **-checked in with Steve Fiordellisi (History)** | **-look over 2 Health quizzes for any accommodations -Shifferd and Tahrebandi**  **(The R Factor Disciplines and How to Be Successful E+R=O)**  **-met with both about what accommodations would help** | **-Ad. Building**  **-check in & review LAS structure**  **-Third Point View**  **-The Golden Circle**  **START with WHY (students)** | -**updated teacher schedule for MOTT work day**  **-spoke to Jamie about instruction and plan in place for work day** |
| Passing  Time | 9:19-9:24 |  |  |  |  |  |
| **3** | 9:24-10:24 | **-checked in with Boehne (English 9) Cycle 1 progress, and answered questions about cycle 3 assistance** | **-met with LAT (Fox) about American History accommodated materials for students that have concerns** | **-met with Coleman (Spanish)**  **-went over my role, 4 focus strategies, WIDA Can Do’s, Daily Strategies, etc.**  **-filed all documents** | **LAT meeting**  **-Ryntz (History) students struggling and failing (discuss what academic strategies to use- brief check in with Ryntz** | **-checked in with Boehne (English 9) *Julius Caesar* Unit assistance**  **-checked in with Forsyth (English11) about *The Great Gatsby* vocabulary** |
| Passing  **Time** | 10:24-10:29 |  |  |  |  |  |
| **4** | 10:29-12:04 | **-worked on SAMPLE Human Reproductive Anatomy PowerPoint accommodations for (Health- Shifferd) SIMPLIFIED LANGUAGE AND VISUALS** | -**created schedule for MOTT work day**  **-office conference with Jamie** | **-met with LAT and shadow teacher (Jill S.) about teaching EL students**  **-observed Sara Yatoma (Eng. ELD)** | **-check in with Zmija (History)**  **-went over my role and 4 focus strategies to use**  **-worked on The Great Gatsby vocabulary (Forsyth- English)** | **-Yatoma (English ELD) check in and observe for 30 minutes; suggest strategies for reading comprehension**  **-met with Language Acquisition Aids about targeted classroom struggles** |
|  | LUNCH |  |  |  |  |  |
| Passing  Time | 12:04-12:09 |  |  |  |  |  |
| **5** | 12:09-1:09 | **-met with Bageris about upcoming accommodated materials, look through and assist with any concerns**  **-went over my role, 4 focus strategies, WIDA Can Do’s, Daily Strategies, etc.**  **-filed all documents** | **-met with Bullis about upcoming accommodated materials, look through and assist with any concerns**  **-filed all documents** | **-checked in with Stonchuz (English Lit)**  **- SAMPLE Human Reproductive Anatomy PowerPoint accommodations for (Health- Shifferd) SIMPLIFIED LANGUAGE AND VISUALS** | **-continue to work on The Great Gatsby vocabulary (Forsyth- English)** | **-check in with Sagman (Geography) went over my role, 4 focus strategies, WIDA Can Do’s, Daily Strategies, etc.**  **-phone conference with Jamie regarding focus strategies** |
| Passing  Time | 1:09-1:14 |  |  |  |  |  |
| **6** | 1:14-2:14 | **- SAMPLE Human Reproductive Anatomy PowerPoint accommodations for (Health) SIMPLIFIED LANGUAGE AND VISUALS** | **- Continue SAMPLE Human Reproductive Anatomy PowerPoint accommodations for (Health) SIMPLIFIED LANGUAGE AND VISUALS**  **-check in with Graham about STAGES evidence** | **-met with Oldenhouse (Chemistry)**  **-went over my role, 4 focus strategies, WIDA Can Do’s, Daily Strategies, etc.**  **-filed all documents** | **-met with Graham (English) about upcoming accommodated materials**  **-explained guided reading groups and strategies that would best work with ELs and showed her how to upload evidence into stages** | **-phone conference with Jamie regarding focus strategies**  **-finalized work day schedule and sent/printed** |

**RENA KASSA** Title III Language Acquisition Specialist; Warren Mott High School/Sterling Heights High School Week of: 03/18/19