|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Hour | Time | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **1** | 7:02-8:14 | **-met with LAT and Kevin Kittle about SAT schedule and what to expect**  **-checked in with Sara Yatoma (Eng.) reviewed some upcoming student units together** | **SATs with WATT**  **Room 328** | **SATs with WATT** | **-Spoke with LAT and media specialist to schedule SHHS work day location**  **-spoke with LAT Cara about student concerns and which teachers may need the most assistance** | **-Met with Molly Gale about DRA testing, learned how to use it with sheltered students** |
| Passing  Time | 8:14-8:19 |  |  |  |  |  |
| **2** | 8:19-9:19 | **-figured out fonts issue for Nutrition PowerPoint**  **-conference call with Jamie Elkouri about Dafont.com, downloading better fonts to use with ESL students** | **SATs with WATT** | **SATs with WATT** | **-Sent follow-up e-mail to all Cycle 3&4 teachers at SHHS and WMHS**  **-was asked to look into accommodated version of The Odyssey Hunter (English 9) researched to find best version** | **-Conferenced with LAT Raneem about English 9 and 10 assignment accommodations** |
| Passing  Time | 9:19-9:24 |  |  |  |  |  |
| **3** | 9:24-10:24 | **-checked in with Boehne (English 9) *Julius Caesar* Unit assistance**  **-worked on *Julius Caesar* chapter vocabulary accommodations** | **SATs with WATT** | **SATs with WATT** | **-conference call with Jamie about The Odyssey EL version**  **-conference call with LAT Raneem about The Boy in the Striped Pajamas Northrup (English 9) researched Chapter activities** | **-Boehne (English 9) *Julius Caesar* Unit PowerPoint for Ethos, Pathos and Logos (create for class)** |
| Passing  **Time** | 10:24-10:29 |  |  |  |  |  |
| **4** | 10:29-12:04 | **-Ad. Building**  **Schoology**  **with Frank Kyewski** | **SATs with WATT** | **SATs with WATT** | **-checked in with Zmija (Social Studies) about classroom activates that need accommodating**  **-spoke to administrator about work day location confirmation** | **Personal Leave** |
|  | LUNCH |  |  |  |  |  |
| Passing  Time | 12:04-12:09 |  |  |  |  |  |
| **5** | 12:09-1:09 | **-Ad. Building**  **Schoology**  **with Frank Kyewski** | **SATs with WATT then lunch** | **SATs with WATT then lunch** | **-sent SHHS Work day appointment e-mail to Cycle 3 & 4 teachers**  **-checked in with C. Brodi (Math) about student achievement on assessments** |  |
| Passing  Time | 1:09-1:14 |  |  |  |  |  |
| **6** | 1:14-2:14 | **Navigated my way through Schoology, adding assignments, assessments, uploading into group conversations** | **-worked on Human Reproductive System Power Point final changes and uploaded to Schoology for Shifferd (Health)** | **SATs back up for breaks** | **-downloaded PDF to Word to convert activates for English 9 teachers**  **-worked on converting and accommodating lessons for 2 novels** |  |

**RENA KASSA** Title III Language Acquisition Specialist; Warren Mott High School/Sterling Heights High School Week of: 04/08/19