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| Hour | Time | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **1** | 7:02-8:14 | **-met with LAT and Kevin Kittle about SAT schedule and what to expect****-checked in with Sara Yatoma (Eng.) reviewed some upcoming student units together** | **SATs with WATT** **Room 328** | **SATs with WATT** | **-Spoke with LAT and media specialist to schedule SHHS work day location****-spoke with LAT Cara about student concerns and which teachers may need the most assistance** | **-Met with Molly Gale about DRA testing, learned how to use it with sheltered students** |
| PassingTime | 8:14-8:19 |  |  |  |  |  |
| **2** | 8:19-9:19 | **-figured out fonts issue for Nutrition PowerPoint** **-conference call with Jamie Elkouri about Dafont.com, downloading better fonts to use with ESL students** | **SATs with WATT** | **SATs with WATT** | **-Sent follow-up e-mail to all Cycle 3&4 teachers at SHHS and WMHS****-was asked to look into accommodated version of The Odyssey Hunter (English 9) researched to find best version** | **-Conferenced with LAT Raneem about English 9 and 10 assignment accommodations** |
| PassingTime | 9:19-9:24 |  |  |  |  |  |
| **3** | 9:24-10:24 | **-checked in with Boehne (English 9) *Julius Caesar* Unit assistance****-worked on *Julius Caesar* chapter vocabulary accommodations**  | **SATs with WATT** | **SATs with WATT** | **-conference call with Jamie about The Odyssey EL version****-conference call with LAT Raneem about The Boy in the Striped Pajamas Northrup (English 9) researched Chapter activities** |  **-Boehne (English 9) *Julius Caesar* Unit PowerPoint for Ethos, Pathos and Logos (create for class)** |
| Passing**Time** | 10:24-10:29 |  |  |  |  |  |
| **4** | 10:29-12:04 | **-Ad. Building****Schoology****with Frank Kyewski** | **SATs with WATT** | **SATs with WATT** | **-checked in with Zmija (Social Studies) about classroom activates that need accommodating****-spoke to administrator about work day location confirmation**  | **Personal Leave** |
|  | LUNCH |  |  |  |  |  |
| PassingTime | 12:04-12:09 |  |  |  |  |  |
| **5** | 12:09-1:09 | **-Ad. Building****Schoology****with Frank Kyewski** | **SATs with WATT then lunch** | **SATs with WATT then lunch**  | **-sent SHHS Work day appointment e-mail to Cycle 3 & 4 teachers** **-checked in with C. Brodi (Math) about student achievement on assessments**  |  |
| PassingTime | 1:09-1:14 |  |  |  |  |  |
| **6** | 1:14-2:14 | **Navigated my way through Schoology, adding assignments, assessments, uploading into group conversations** | **-worked on Human Reproductive System Power Point final changes and uploaded to Schoology for Shifferd (Health)** | **SATs back up for breaks** | **-downloaded PDF to Word to convert activates for English 9 teachers****-worked on converting and accommodating lessons for 2 novels** |  |

**RENA KASSA** Title III Language Acquisition Specialist; Warren Mott High School/Sterling Heights High School Week of: 04/08/19