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| Hour | Time | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **1** | 7:02-8:14 | **-met with Orow (Geometry) about upcoming exams to accommodate and schedule work day appointment** | **-follow up with Harris (English) about accommodated version of Odyssey, found resources (Pacemaker edition) for ELL students** | **-check in with E. Cutlip (English) about upcoming exams to accommodate** **-reminder e-mail to SHHS staff for upcoming work day** | **½ DAY****-Checked in with Susie Bellos (World History) accommodations for Study Guides; SIMPLIFIED LANGUAGE AND VISUALS** | **NO SCHOOL (GOOD FRIDAY)**Image result for cross |
| PassingTime | 8:14-8:19 |  |  |  |  |  |
| **2** | 8:19-9:19 | **-Boehne (English 9 & 10) Julius Caesar-Ethos, Pathos, & Logos continue to create PowerPoint presentation**  | **-Met with LAT; Raneem to discuss upcoming novels for English, found activities and EL version of play for Romeo and Juliet (Pacemaker edition)**  | **-met with LAT; Cara about upcoming student exams and Odyssey project accommodations** | **-Met with LAT; Raneem to discuss EL version of play for Romeo and Juliet (Pacemaker edition) lesson plans with simplified language** | **-** |
| PassingTime | 9:19-9:24 |  |  |  |  |  |
| **3** | 9:24-10:24 |  **-meet with Media specialist, Ross to figure out how to reserve the media center loft** | **-counted up number of EL students that need EL version of Odyssey and Romeo and Juliet (Harris and Boehne; English) and made booklets** | **-worked on Night adjustments for optional quiz using sentence stems; Graham (English) then delivered to class** | **-checked in with Forsyth (English 11) on vocabulary strategies****-spoke with Admin; Kitttle about proctoring PSATs at MOTT** |  **-**  |
| Passing**Time** | 10:24-10:29 |  |  |  |  |  |
| **4** | 10:29-12:04 | **-Boehne (English 9 & 10) Julius Caesar-Ethos, Pathos, & Logos continue to create PowerPoint presentation, save as PDF and send**  | **-reviewed unit lessons for The Odyssey and Romeo and Juliet (Harris and Boehne; English) and made accommodations** | **-met with C. Miller about upcoming work day attendance: it was approved****-checked in with Reagan (English) about upcoming Romeo and Juliet lessons to modify for EL** |  |  |
|  | LUNCH |  |  |  |  |  |
| PassingTime | 12:04-12:09 |  |  |  |  |  |
| **5** | 12:09-1:09 | **-Navigated my way through Schoology, adding assignments, assessments, uploading into group conversations** | **-reviewed unit lessons for The Odyssey and Romeo and Juliet (Harris and Boehne; English) and made accommodations** | **-checked in with Bullis (English) about EL strategies that work best with his students****-checked in with Orow (Geometry) about work day assignments**  |  |  |
| PassingTime | 1:09-1:14 |  |  |  |  |  |
| **6** | 1:14-2:14 | **-meet with Graham (English) about student motivation and give her suggestions to use in class****-schedule Work Day appointments**  | **-checked in with E. Miller (Earth Science) about PowerPoint additions; visuals and Simplified Language****-checked in with Shiffered (healthy Living) about Nutrition PowerPoint PDF version accommodations** | **-Met with Graham (English 9) about things to work on with me during work day at Sterling** |  |  |

**RENA KASSA** Title III Language Acquisition Specialist; Warren Mott High School/Sterling Heights High School Week of: 04/15/19